

KATHERINE A. PERROTTA

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Alpharetta, Georgia 30005
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EDUCATION

2017 Ph.D., Teaching and Learning: Social Studies Education; Georgia State University
2009 M.A., History; City University of New York College of Staten Island
2006 B.S., Secondary Education & Social Studies; State University of New York College at Oneonta; Minor, Music Literature

PROFESSIONAL TEACHING EXPERIENCE

2025-present Mercer University, Associate Professor of Middle Grades & Secondary Education (Social Studies)
2019- 2025 Mercer University, Assistant Professor of Middle Grades & Secondary Education (Social Studies)
2019 Georgia State University, Part-Time Instructor of Education
2015-2019 Kennesaw State University, Part-Time Assistant Professor of History
2016- 2017 Gwinnett Technical College, Part-Time Instructor of History
2014-2019 Southern New Hampshire University, Online Adjunct Instructor of History and Liberal Arts
2010-2015 Georgia Perimeter College (Georgia State University Perimeter College), Instructor of History & Teacher Education
2006-2009 New York City Department of Education Charles O. Dewey Middle School 136, Social Studies Teacher

PROFESSIONAL TEACHER CERTIFICATES

Georgia Educator Certification T7: History, Political Science, Geography, Economics, Behavioral Sciences grades 6 to 12
New York State Professional Teacher Certification: Social Studies grades 7 to 12

RESEARCH

Contracted Book Manuscripts

Perrotta, K.A., & Curl, J.E. (2023). *Teaching historical empathy: Bridging the past and present*. Peter Lang.
Perrotta, K.A., Ed. (2024). *Same storm, different boats: Documenting the living history of the COVID-19 pandemic*. Emerald.

Refereed Social Studies Education Research Articles *Conducted with doctoral students

Perrotta, K.A., & Cross, K.* (Accepted, 2025). Local history research as civic engagement: Student participation in enriched critical citizenship education. *The Good Society: A Journal of Civic Studies- Dialogue, Deliberation, and Community in Civic Life*.
Panther, L., Perrotta, K.A., & Stanhope, S. (Accepted, 2025). Youth participatory action research, historical empathy, and the shadow of Stone Mountain. *Educational Action Research*.
Panther, L., Perrotta, K.A., & Stanhope, S. (Accepted, 2025). Casting Shadows and Shedding Light: Promoting historical empathy with youth participatory action research in Shermantown and Stone Mountain, Georgia. *The Journal of Curriculum and Pedagogy*.
Perrotta, K.A. (2025). We hold these truths? A content analysis of depictions about Elizabeth Jennings in historical biographies. *The Critical Social Educator* 3(1), 41-64. <https://doi.org/10.70707/ncsk11242g>
Perrotta, K.A., & Keese, J.W. (2025). It's what you know: A needs assessment of MAT students' content knowledge in social studies. *The Teacher Educator* 60(1), 13-26. <https://doi.org/10.1080/08878730.2024.2309537>
Perrotta, K.A., & Cross, K.* (2024). Promoting historical empathy with a local history research project about the pandemic. *Social Studies Research and Practice* 19(2), 171-190. <https://doi.org/10.1108/SSRP-10-2023-0060>
Perrotta, K.A., Hochuli, C.,* Hickson, J.,* & Williams, R.* (2024). They were here: A study on promoting historical empathy with a local history research project. *The Journal Social Studies Research* 48(1), 3-16. <https://doi.org/10.1177/23522798231223670>
Perrotta, K.A. (2023). Stuck in a box: Elementary teacher education students' perspectives of the impact of edTPA on social studies instruction. *The Journal of Social Studies Research* 47(1), 3-14. <https://doi.org/10.1016/j.jssr.2022.01.005>
Perrotta, K.A., Warren, E.*, & Champion, M.* (2023). Is lecture a four-letter word? A study of pre-service and in-service social studies teachers' perspectives on lecture as an instructional method. *GATEways: The Journal of the Georgia Association of Teacher Education* 33(1), 12-30. https://issuu.com/gaate/docs/entire_gateways_spring_2023
Perrotta, K.A. (2021). A study on content-specific professional development for pre-K-5th grade social studies instruction. *Social Studies Research and Practice* 16(2), 126-143. <https://doi.org/10.1108/SSRP-07-2021-0018>

- Perrotta, K.A., & Bohan, C.H. (2020). Can't stop this feeling: Tracing the origins of historical empathy during the New Social Studies era, 1950-1980. *Educational Studies* 56(6), 599-618. <https://doi.org/10.1080/00131946.2020.1837832>
- Perrotta, K.A. (2020). Getting HIP: A study on the implementation of asynchronous discussion boards as a high-impact practice in online undergraduate survey history courses. *The Journal of Social Studies Research* 44(2), 209-217. <https://doi.org/10.1016/j.jssr.2020.02.001>
- Perrotta, K.A. (2019). Bringing history to life: A study on the implementation of an oral history research project as a high impact practice in undergraduate history courses. *The Social Studies* 110(6), 267-280. <https://doi.org/10.1080/00377996.2019.1644601>
- Perrotta, K.A. (2018). A study of students' social identities and a historical empathy gap in middle and secondary social studies classes with the instructional unit "The Elizabeth Jennings Project." *Curriculum and Teaching Dialogue* 20(1&2), 53-69. <https://www.proquest.com/docview/2097606392?pq-origsite=gscholar&fromopenview=true>
- Perrotta, K.A. (2018). Pedagogical conditions that promote historical empathy with "The Elizabeth Jennings Project." *Social Studies Research and Practice* 13(2), 129-146. <https://doi.org/10.1108/SSRP-11-2017-0064>
- Perrotta, K.A., & Bohan, C.H. (2018). More than a feeling: Tracing the progressive era origins of historical empathy in the social studies curriculum, 1890s-1940s. *The Journal of Social Studies Research* 42(1), 27-37. <https://doi.org/10.1016/j.jssr.2017.01.002>
- Perrotta, K.A. (2016/2017). In the eye of the beholder: Student assessments of "heroes" and historical thinking with local history research projects. *Social Studies Education Review* 6(1), 19-43. <https://www.yumpu.com/en/document/view/56820215/social-studies-education-review>
- Perrotta, K.A., & Feinberg, J.R. (2016). A new frontier: Teaching the Constitutional Convention with a digital simulation in an undergraduate history course. *Social Studies Research and Practice* 11(1), 158-176.
- Perrotta, K.A., & Bohan, C.H. (2013). I hate history: A study on student engagement in community college undergraduate history courses. *The Journal on Excellence in College Teaching* 24(4), 49-75.

Refereed Historical Research Articles

- Perrotta, K.A. (2023). All in a day's work: The radical teaching career of Jessie Wallace Hughan. *The American Educational History Journal* 50(1&2), 63-81. <https://www.proquest.com/openview/67ce5ea8c064d13ae1dc8a8f85b9151c/1?pq-origsite=gscholar&cbl=29702>
- Perrotta, K.A., & Rainey, T.M. (2022). Emphatically our battle: A content analysis of the African Free School of New York City curriculum, 1787-1840. *The Journal of Educational Foundations* 35(1), 148-185. <https://www-proquest-com.eu1.proxy.openathens.net/docview/2690252719?OpenUrlRefId=info:xri/sid:primo&accountid=12381>
- Perrotta, K.A. (2021). Through the naked eye: FBI surveillance of the War Resisters League during the cold war. *Peace & Change: A Journal of Peace Research* 46(1), 52-70. <https://doi.org/10.1111/pech.12439>
- Perrotta, K.A. (2018). Ruffled feathers: *The Great Speckled Bird* as a record of student and youth activism in Atlanta, Georgia and the Southeast, 1968-1976. *The American Educational History Journal* 45(1), 39-54. <https://www.proquest.com/docview/2114224106?accountid=12381&pq-origsite=primo&forcedol=true>
- Perrotta, K.A. (2017). A century apart: An evaluation of historical comparisons between Elizabeth Jennings and Rosa Parks in narratives of the Black freedom movement. *The American Educational History Journal* 44(1), 33-48. <https://www-proquest-com.eu1.proxy.openathens.net/docview/1951411987?OpenUrlRefId=info:xri/sid:primo&accountid=12381>
- Perrotta, K.A., & Bohan, C.H. (2013). Nineteenth century Rosa Parks? Assessing Elizabeth Jennings' legacy as a teacher and civil rights pioneer in antebellum America. *Vitae Scholasticae: The Journal of Educational Biography* 30(2), 5-23.

Refereed Curriculum Studies Articles*Conducted with doctoral students

- Perrotta, K.A., & Hochuli, C.* (Accepted, 2025). Everything is place: Critical reflections on race, community-based learning, and becoming critical scholars in a Ph.D. program. *The Journal of Qualitative Studies in Education*.

Refereed Teacher Education Research Articles *Conducted with doctoral students

- Panther, L., Perrotta, K.A., & Stanhope, S. (Accepted, 2025). "Best kind of research": Youth participatory action research for culturally sustaining curricularizing.
- Friedrich, J., & Perrotta, K.A. (2022). Head above water: A study of K-12 teachers' perspectives on emergency remote learning during the COVID-19 pandemic. *Curriculum and Teaching Dialogue* 24(1&2), 191-209.
- Friedrich, J*, Perrotta, K.A., Curl, J*, & Evans, A.* (2021). Business as usual: Reflections on life as a mother and educator during a pandemic. *The America Educational History Journal Special Issue Snapshots of History: Portraits of the 21st Century Pandemic*. Information Age Press, 93-100.
- Panther, L., Allee-Herndon, K. A., Perrotta, K.A., & Cannon, S. (2021). I can tell you stories: Teacher education during educational disruption. *The Teacher Educator* 56(3), 327-345. <https://doi.org/10.1080/08878730.2021.1918302>

Perrotta, K.A., & Bohan, C.H. (2020). A reflective study of online faculty teaching experiences in higher education. *The Journal of Effective Teaching in Higher Education* 3(1), 50-65. <https://doi.org/10.36021/jethe.v3i1.9>

Refereed Social Studies Teaching Articles * Conducted with doctoral students **Conducted with high school students

Qian, A.,** Fagan, N.,** **Perrotta, K.A.**, & Johnson, B.* (2025). Featured grant project: History in our backyard. *Teaching with Primary Sources- Southern Region Newsletter* 17(5), 1-2.

https://library.mtsu.edu/ld.php?content_id=80749018

Perrotta, K.A. (2024). "Our long national nightmare is over:" Historical inquiry of the 50th anniversary of the Nixon resignation and pardon. *Social Education* 88(4),213-218. https://www.socialstudies.org/social-education/88/4/50th-anniversary-nixons-resignation-and-pardon-historical-inquiry?nocache=TRUE&check_logged_in=1

Perrotta, K.A. (2022). A wholesome verdict: Using historical empathy strategies to analyze *Elizabeth Jennings v. The Third Avenue Railway Company* of 1855. *Social Education- the National Council for the Social Studies* 86(1), 47-56. <https://www.ingentaconnect.com/content/ncss/se/2022/00000086/00000001/art00008#trendmd-suggestions>

Perrotta, K.A. (2020). Busing in U.S. history: A lesson to promote historical empathy. *Middle Level Learning- the National Council for the Social Studies* 68(3), 2-14.

Perrotta, K.A. (2020). More than a feeling: Promoting historical empathy in the social studies and history curriculum. *History Matters! Publication of the National Council of History Education* 32(9).

Perrotta, K.A. (2017). Using the Rosa Parks Collection to foster student inquiry of Parks' depictions in civil rights narratives, Parts I and II. *Teaching with the Library of Congress*. <https://blogs.loc.gov/teachers/2017/12/using-the-rosa-parks-collection-to-foster-student-inquiry-of-parks-depictions-in-civil-rights-narratives-part-1/> AND <https://blogs.loc.gov/teachers/2017/12/using-the-rosa-parks-collection-to-foster-student-inquiry-of-parks-depictions-in-civil-rights-narratives-part-2/>

Refereed Book Chapters

Perrotta, K.A. (Accepted, 2025). Making cents: Using the American Women's Quarters Program to teach about Latina activism during the women's suffrage movement, in Marino, K. & Williams, S.B. (Eds). *Teaching about women's suffrage in secondary and collegiate classrooms*. University of Oklahoma Press.

Perrotta, K.A. (2025). The road to the 19th amendment: Examining the women's suffrage movement during Reconstruction, in Campbell, M., (Ed). *Teaching emancipation and Reconstruction, 1861-1876*. Peter Lang.

Helfenbein, R. & Perrotta, K.A. (Accepted, 2024). Curriculum theorizing, *thirdspace*, and the critical turn of teacher residency programs, in Albright, T., Behm-Cross, S., & Davis, C., Eds. *Critical Approaches for Teacher Residencies: Dreaming New Ways Forward in School, University, and Community Entanglements*. Routledge.

Panther, L., & **Perrotta, K.A.** (In press, 2023). Academic language, In L. Rychly (Ed.). *What do we mean by that?: Interrogating familiar constructs in education*. Myers Education Press.

Perrotta, K.A. (2023). Connecting the past and present: Inspiring youth engagement and community service with local history research, in Riccards, P., & Schwartz-H, J. (Eds). *Why history matters: American history teachers speak out*. Driving Force Institute.

Perrotta, K.A., & Allee, K. (2023). Designing and teaching a local history curriculum to promote culturally relevant pedagogies in middle grades social studies, in Nasr, N.T., & Perry, J.A (Eds). *Contemporary perspectives through action research across educational disciplines: The K-12 classroom, Vol. 1*. (133-152), Information Age Publishers.

Allaire, F., **Perrotta, K.A.**, & Killham, J.E. (2022). Living and teaching in the COVID era: A conversation with three teacher educators, in Varner, K. Scott, C.E., Ladd, S.M., Schrader, P.G., Bickmore, S.T., & Murray, M.C.,(Eds). *Corona chronicles 3.0: Learning to live and living to lead in a post-COVID reality*. DIO Press.

Perrotta, K.A. (2022). The dissenter's hope: Promoting historical empathy in the social studies curriculum by examining the centennial of the ratification of the 19th amendment. *Determined to rise: Women's historical activism for equal rights, An anthology*. (pp. 161-192). The National Women's History Museum. https://issuu.com/nationalwomenshistorymuseum/docs/nwhm_determined_to_rise

Allee-Herdon, K., & **Perrotta, K.A.** (2021). Making space for teachers to create social justice brave spaces: Educational leadership that supports social justice work in classrooms, in Shankar-Brown, (Ed). *Bending the arc towards justice: Equity-focused practices for educational leaders*, (235-256), Information Age Publishing.

Perrotta, K.A., & Mattson, M.F. (2018). Using counterstories and reflective writing assignments to promote critical race consciousness in an undergraduate teacher preparation course. In Thomas, U., (Ed.). *Advocacy in academia and the role of teacher preparation programs*, (42-64), IGI Global.

Book Reviews

- Perrotta, K.A. (2023). Hatch, J.A. (2021). Teaching as a human activity: Ways to make classrooms joyful and effective. Information Age Press. 216 pages, \$52.99 (Paperback). ISBN 978-1648026386. *Curriculum and Teaching Dialogue* 25(1&2), 325-328.
- Perrotta, K.A. (2022). Pohl, B.E., White, C., & Beaudry, C., Eds. (2021). *Voices of social education: A pedagogy of change*. Information Age Press. 376 pages, \$45.04 (Paperback). ISBN 978-1-64802-375-0. *Curriculum and Teaching Dialogue* 24(1), 295-298.
- Perrotta, K.A. (2022). Baumgartner, K. (2019). *The pursuit of knowledge: Black women and educational activism in antebellum America*. New York University Press. 286 pages, \$29.99 (hard cover), ISBN 978-1-4798-2311-6. *Vitae Scholasticae: The Journal of Educational Biography* 38(1&2), 134-136.
- Perrotta, K.A. (2020). Mikorenda, J. (2020). *America's first freedom rider: Elizabeth Jennings, Chester A. Arthur, and the early fight for civil rights*. Lyons Press. 241 pages, \$24.95 (hard cover), ISBN 9781493041343. *New York History* 101(2), 390-392.
- Perrotta, K.A. (2020). Kownslar, A.O. (2019). *The great Texas social studies textbook war of 1961-1962*. Texas A&M University Press. 317 pages, \$40.00 (hard cover), ISBN 9781623498375. *The Journal of Southern History* 86(4), 936-937.
- Perrotta, K.A. (2020). Hubbard, J. (2019). *Extending the ground of public confidence: Teaching civil liberties in K-16 social studies education*. Information Age Publishing, 364 pages, \$45.99 (soft cover), ISBN 1641137789. *Teachers College Record*, <https://www.tcrecord.org> ID Number: 23369.
- Perrotta, K.A. (2019). Hurston, Z.N. Plant, D.G., Ed. (2018). *Barracoon: The story of the last "black cargo."* Edited by D.G. Plant. New York: Harper Collins Publishers, 171 pages, \$24.99 (hard cover), ISBN 978-0-06-274820-1. *The Journal of Social Studies Research* 43(1), 69-71.
- Perrotta, K.A. (2019). Phillips, P. (2017). *Blood at the root: A racial cleansing in America*. W.W. Norton & Company, 310 pages, \$15.95 (soft cover), ISBN 978-0-393-35473-3. *Curriculum and Teaching Dialogue* 21(1&2), 135-138.

Submitted Manuscripts *Conducted with doctoral students

- Allaire, F., & Perrotta, K.A. (2025). The revolution will be peer-reviewed: Performative activism and academic publishing in the age of AI. *The Journal of Resistance Studies*.
- Perrotta, K.A., & Allaire, F., (2025). Students who teach: A study of high school youth perspectives of education as a career pathway. *The Journal of Educational Research and Practice*.
- Perrotta, K.A., & Allaire, F.S. (book chapter, 2025). *Pouring into practice: Critical friends, coffee, and pedagogies of reflection*, in Jewett, L.M. & Hinojosa, Z., Eds. *Tasting education*. Myers Education Press.
- Allaire, F.S., & Perrotta, K.A. (2025). The future of academic conferences? An experiment and analysis of AI-generated conference proposal acceptance rates. *Journal of Research in Education*.
- Perrotta, K.A. (2024). "History is constantly changing:" A study of teachers' beliefs about historical empathy through museum professional development. *The Journal of International Social Studies*.
- Perrotta, K.A. (book chapter, 2024). Student historians: Youth documentation of the history of education during the COVID-19 pandemic, in Lauzon, G. (Ed). *Active Learning: Enriching Young People's Lives through Educational Experiences*. Information Age Publishing.

Manuscripts in Preparation *Conducted with doctoral students

- Perrotta, K.A., & Johnson, B.* Beyond pedagogy: A review of historical empathy literature.
- Perrotta, K.A., & Cross, K.* The persisting shadows: Interest convergence and the 75th anniversary of the *Brown v. Board of Education* and the battle over anti-critical race theory laws.
- Perrotta, K.A. Atlanta interstates: A curriculum of segregation.
- Perrotta, K.A. History in our Backyard: A Study of Students' Meanings of Place and Identity with Youth-Created Podcasts.
- Perrotta, K.A. History in Action: Curricular development of student-created podcasts to promote place-based social studies.
- Perrotta, K.A. (edited book proposal). *Historical Empathy: A Handbook of Research, Theory, and Practice*.

GRANTS

Funded Grants *doctoral student

- Perrotta, K.A. (2024). History in our backyard: Investigating the names and places of Georgia. Mercer University Office of the Provost Humanities Seed Grant, \$1,500.
- Perrotta, K.A. (PI), Sanders, I., Compton, J., Mauer, J., & Cross, K*. (2022). Same Storm, Different Boats: Documenting the Living History of the COVID-19 Pandemic, Library of Congress Teaching with Primary Sources Eastern Region at Waynesburg University. \$25,000.
- Perrotta, K.A (PI). (2022). Same Storm, Different Boats: Documenting the Living History of the COVID-19 Pandemic, Mercer University Office of the Provost Seed Grant for the Humanities, \$3,000.
- Perrotta, K.A. (PI), Sanders, I., Compton, J., Helfenbein, R., Akoh, H., Nagler, R., & Canaday, K. (2021). “They Were Here: Preservation and Commemoration of the Macedonia African Methodist Church Cemetery of Johns Creek,” Georgia Humanities Grant, \$2,500.00.
- Panther, L., Allee-Herndon, K., **Perrotta, K.A.**, West, J., & Luther, V. (2021). CulturEd: Creating and Sustaining Culture-Centered Scholarly Mentorship for Doctoral Students, Mercer University Office of the Provost Seed Grant for the Humanities, \$2,500.
- Perrotta, K.A.(PI) (2020). Georgia on my Mind: A Local History Day of Professional Development for Elementary Education Students, Mercer University Office of the Provost Seed Grant for the Humanities, \$2,510.
- Perrotta, K.A. (2020). Provost Dissertation Fellowship, Georgia State University; funded \$16,000 to complete dissertation
- Perrotta, K.A. (2013). Bridging World Cultures Quality Enhancement Plan Grant, Georgia State University Perimeter College; awarded \$500 grant to create engaged learning initiatives in undergraduate history courses

Consultant Work

- Education Advisor; Chiarelli, B. (2024). New York City Street Cars. Long Island Carriage Museum. ISLM grant, \$136,000.
- Curriculum Developer; Sanders, I (PI). (2024). History in our backyard: Investigating the names and places of Georgia. Library of Congress Teaching with Primary Sources Eastern Region Grant, \$25,000.
- Education Advisor, National Council for History Education. (2023). Engaging Dialogue in Global Encounters. United States Department of Education American History and Civics Grant.
- Teacher Advisor; Ljungren, R., Rothstein, E., Terjesen, L., & Dawson, S. (2023). Women's History Documented: Teaching Women’s History with Primary Sources. Library of Congress Teaching with Primary Sources Eastern Region at Waynesburg University. Funded \$25,000

Applied Grants

- Perrotta, K.A. (2023). Interest convergence and the 70th anniversary of the Brown v Board of Education decision. Critical Aspects of the History of Education Research Seed Grant- AERA Division F. \$1,000 (not funded).
- Perrotta, K.A. (2022). They Were Here: Promoting Historical Empathy in K-12 Social Studies through Local History Research. McCarthy-Dressman Education Foundation. \$30,000 (not funded).
- Cannon, S., Allee-Herndon, K., Panther, L., & **Perrotta, K.A.** (2020). Educational Disruptions: An Exploration of Teacher Experiences in the Days After COVID-19 Pandemic and Racial Unrest, AERA Division K “Re-envisioning Teaching and Teacher Education in the Shadow of the COVID-19 Pandemic” (RTTE) small grants initiative, \$7,500 (not funded).

PRESENTATIONS

International Research Presentations*Presentations conducted with doctoral students

- Perrotta, K.A., & Johnson, B.* (February 2025). Beyond Pedagogy: Preliminary Findings of a Literature Review on Historical Empathy. Paper presented at the International Society for the Social Studies (Virtual).
- Perrotta, K.A., & Keese, J. (February 2024). Examining MAT social studies teachers’ content needs. Paper presented at the annual meeting of the International Society for the Social Studies (Virtual).
- Perrotta, K.A., Cross, K., & Maurer, J. (2024). Promoting historical empathy about the COVID-19 pandemic. Poster presented at the annual meeting of the International Society for the Social Studies (Virtual).
- Perrotta, K.A., Hickson, J.*, Hochuli, C.*, & Williams, R.* (February 2023). They were here: A study on promoting historical empathy with a local history research project about a historical Black cemetery in the Southeast USA. Paper presented at the annual meeting of the International Society for the Social Studies.
- Perrotta, K.A. (February 2022). Teacher educators’ perspectives of lecture in social studies. Paper presented at the annual meeting of the International Society for the Social Studies (Virtual).
- Perrotta, K.A. (February 2021). Examining depictions of Elizabeth Jennings in historical biographies. Paper presented at the annual meeting of the International Society for the Social Studies (Virtual).

Perrotta, K.A. (February 2020). Pedagogical conditions that promote historical empathy with “The Elizabeth Jennings Project.” Paper presented at the conference of the International Society for the Social Studies; Orlando, FL.

National Research Presentations*Presentations conducted with doctoral students

Perrotta, K.A., Cross, K.,* Jang, J.,* & Hochuli, C.* (2025). Becoming Teacher-Leader-Scholars: Reflections on Curricular and Instructional Leadership in K-20 Spaces in Georgia. Panel presented at the Biography and Documentary SIG Business Meeting, Denver, CO.

Perrotta, K.A. (2025). A study on student participation in enriched critical citizenship education about the COVID-19 pandemic. Paper presented at the American Educational Research Association Teaching Social Studies Research SIG, Denver, CO.

Perrotta, K.A., & Panther, L. (April 2025). Casting Shadows and Shedding Light: Promoting Historical Empathy with Youth Participatory Action Research in Shermantown and Stone Mountain, Georgia. Paper presented at the American Educational Research Association Teaching History SIG, Denver, CO (presented by Rosie Sanchez).

Perrotta, K.A., & Cross, K.* (November 2024). The Persisting Shadows: The 70th Anniversary of Brown v Board of Education and the Battle Over Critical Race Theory Laws. National Council for the Social Studies College and University Faculty Assembly. Boston, MA.

Perrotta, K.A., & Panther, L. (November 2024). Casting Shadows and Shedding Light: Promoting Historical Empathy with Youth Participatory Action Research in Shermantown and Stone Mountain, Georgia, National Council for the Social Studies College and University Faculty Assembly. Boston, MA.

Perrotta K.A. (November 2024). Local history research as civic engagement: Student participation in enriched critical citizenship education about the COVID-19 pandemic. Paper presented at the annual meeting of the Curriculum & Pedagogy Group. Virtual.

Perrotta, K.A. (September 2024). Atlanta Interstates: A Curriculum of Segregation. Paper presented at the annual meeting of the Organization of Educational Historians. Virtual.

Perrotta, K.A., & Cross, K.* (April 2024). Student historians: Youth documentation of the history of education during the COVID-19 pandemic. Paper presented at the annual meeting of the American Educational Research Association Division F, Philadelphia, PA.

Panther, L., & Perrotta, K.A. (April 2024). Georgia Places: Language, Race, and History in Place Based Georgia Education. Paper presented at the annual meeting of the American Educational Research Association Division B, Philadelphia, PA.

Perrotta, K.A., & Cross, K.* (April 2024). Same storm, different boats: Engaging students in historical empathy with local history research about the pandemic. Poster presented at the American Educational Research Association Biographical and Documentary Research SIG; Philadelphia, PA.

Perrotta, K.A., & Cross, K.* (November 2023). Same storm, different boats: Promoting historical empathy with a local history research project about the COVID-19 pandemic. Paper presented at the annual meeting of the National Council for the Social Studies College and University Faculty Assembly, Nashville, TN.

Perrotta, K.A., & Cross, K.* (November 2023). Student historians: Local history research about the COVID-19 pandemic. Paper presented at the annual meeting of the History of Education Society, Atlanta, GA.

Perrotta, K.A., & Cross, K.* (September 2023). Student historians: Documenting the history of education during the COVID-19 pandemic. Paper presented at the meeting of the Organization of Educational Historians. (Virtual).

Perrotta, K.A., & Cross, K.* (May 2023). Same storm, different boats: A study on documenting the COVID-19 pandemic with a local history project. Paper presented at the annual meeting of the Biographical and Documentary Research SIG of the American Educational Research Association (virtual).

Perrotta, K.A., Hickson*, J., Hochuli, C*, & Williams, R*. (May 2023). They were here: A study on promoting historical empathy with a local history research project about a historical Black cemetery in the Southeast USA. Paper presented at the annual meeting of the I Paper presented at the annual meeting of the Social Studies Research SIG of the American Educational Research Association (virtual).

Perrotta, K.A. (April 2023). All in a day's work: The radical teaching career of Jessie Wallace Hughan. Poster presented for the Biographical and Documentary SIG of the American Educational Research Association. Chicago, Ill.

Perrotta, K.A. (November 2022). They were here: Promoting historical empathy with student documentary film research about a historically Black cemetery in the Southeast. Paper presented at the annual meeting of the National Council for the Social Studies College and University Faculty Assembly; Philadelphia, PA.

Perrotta, K.A. (November 2022). Censorship and the case of Dr. Jessie Wallace Hughan. Paper presented at annual meeting of the National Council for the Social Studies College & University Faculty Assembly; Philadelphia, PA.

Perrotta, K.A. (October 2022). Radical educator: Jessie Wallace Hughan and her pacifist teaching career during the 20th century. Paper presented at the annual meeting of the Organization of Educational Historians. Virtual.

- Perrotta, K.A., & Rainey, T.M. (April 2022). Emphatically our battle: A content analysis of the New York City African Free School curriculum, 1789-1840. Virtual poster presented at the annual meeting of the American Educational Research Association Biography and Documentary SIG; San Diego, CA.
- Perrotta, K.A. (April 2022). Ambitious teaching: A study of elementary teachers' perspectives of history content-based professional development on social studies instruction. Paper presented at the annual meeting of the American Educational Research Association Teaching History SIG; San Diego, CA.
- Perrotta, K.A., & Rainey, T.M. (November 2021). Emphatically our battle: A study of the New York City African Free School curriculum, 1789-1840. Paper presented at the annual meeting of the National Council for the Social Studies College and University Faculty Assembly, Minneapolis, MN.
- Anuik, J., Perez, M.P., **Perrotta, K.A.**, & Taira, D. (October 2021). Discussion of the *Standards for Educational and Psychological Testing*. Panel presentation at the annual meeting of the Organization of Educational Historians (Virtual due to COVID-19).
- LeCompte, K., Scott, L., **Perrotta, K.A.**, & Magill, K., (April 2021). The legacy of school busing. Panel presentation at the annual meeting of the Organization of Educational Historians (Virtual due to COVID-19).
- Peddi, E.*, Hickson, J.*, Hochuli, C.*, Lee, A.*, & **Perrotta, K.A.** (2021). Matters of Representation: Space, Place, and Context in STEM Curriculum. Panel presentation at the annual meeting of the Organization of Educational Historians (Virtual due to COVID-19).
- Friedrich, J.*, **Perrotta, K.A.**, Evans, A.*, & Curl, J.* (October 2021). Business as Usual: Reflections on Life as Mothers and Educators during a Pandemic. Paper presented at the annual meeting of the Organization of Educational Historians. Virtual due to COVID-19).
- Anuik, J., Perez, M.P., **Perrotta, K.A.**, & Taira, D. (April 2021). Representatives for Division F History and Historiography on the Standards for Educational and Psychological Testing Roundtable. American Educational Research Association Instruction (Virtual due to COVID-19).
- LeCompte, K., Magill, K., & **Perrotta, K.A.** (April 2021). Invited speaker session titled, "The Legacy of School Busing." American Educational Research Association Division C- Learning and Instruction (Virtual due to COVID-19).
- Perrotta, K.A. (April 2021). A Content Analysis of Depictions of Elizabeth Jennings in Historical Biographies. American Educational Research Association Social Studies Education SIG (Virtual due to COVID-19). aera21-aera.ipostersessions.com/Default.aspx?s=DE-A1-03-E5-2C-ED-E1-04-8A-DC-E0-B4-1F-DF-C5-A3
- Perrotta, K.A. & Bohan, C.H. (April 2021). Tracing the origins of historical empathy and its leaders during the Cold War, 1950-1980. American Educational Research Association Biography and Documentary Research SIG (Virtual due to COVID-19). aera21-aera.ipostersessions.com/Default.aspx?s=0B-13-CF-01-5F-BF-26-8C-E5-67-91-84-B5-EC-4C-02
- Perrotta, K.A. (December 2020). A study on conditions that promote historical empathy with "The Elizabeth Jennings Project." The National Council for the Social Studies College University Faculty Assembly conference (Virtual due to COVID-19)
- Perrotta, K.A., & Bohan, C.H. (November 2020), Can't stop this feeling: Tracing the origins of historical empathy during the New Social Studies era, 1950s-1970s, The History of Education Society Annual Conference (Virtual due to COVID-19)
- Perrotta, K.A., & Rainey, T.M. (November 2020), Emphatically our battle: A study of the New York City African Free School curriculum, 1789-1840, The History of Education Society Annual Conference (Virtual due to COVID-19).
- Perrotta, K.A. (October 2020), Ruffled feathers: Student activism and censorship of the *Great Speckled Bird* in Atlanta, GA, 1968-1976, The Organization of Educational Historians Annual Conference (Virtual due to COVID-19).
- Perrotta, K.A., & Rainey, T.M. (October 2020), Emphatically our battle: A study of the New York City African Free School curriculum, 1789-1840, The Organization of Educational Historians Annual Conference (Virtual due to COVID-19)
- Perrotta, K.A. (October, 2019). Getting HIP: A study on the implementation of online discussion boards as a high impact practice in undergraduate history courses. Paper presented at the annual meeting of the American Association of Teaching and Curriculum. Birmingham, AL.
- Perrotta, K.A. (October 2017). More than a feeling: A study on conditions that promote historical empathy about an underrepresented historical figure in middle and secondary social studies classes with "The Elizabeth Jennings Project." Dissertation presented at the annual meeting of the American Association for Teaching and Curriculum; Denver, CO.
- Perrotta, K.A. (October 2016). A century apart: Elizabeth Jennings, Rosa Parks, and positions of place in the social studies curriculum. Paper presented at the meeting of the Organization of Educational Historians; Chicago, IL.
- Perrotta, K.A. & Bohan, C.H. (October 2013). Elizabeth Jennings: Teacher and unsung civil rights pioneer in antebellum America. Paper presented at the History of Education Society Annual Conference; Nashville, TN.

Regional Research Presentations

- Perrotta, K.A. (March 2022). All in a day's work: The radical teaching career of Jessie Wallace Hughan. Paper presented at the Southern History of Education Society annual meeting; Atlanta, GA.
- Ford, D., Allee-Herndon, K., **Perrotta, K.A.**, Panther, L., & Cannon, S.O. (February 2021). Preparing educators in times of disruption: College of education students' perceptions of the impact of the COVID-19 pandemic. Eastern Educational Research Association (Virtual due to COVID-19).
- Perrotta, K.A., & Bohan, C.H. (March 2020). Can't fight this feeling: Tracing the origins of historical empathy during the standards movement in American education, 1980s-present. Paper presented at the annual meeting of the Southern History of Education Society; Columbia, S.C. (Virtual due to COVID-19),
- Perrotta, K.A. (March 2019). Can't stop this feeling: Tracing the origins of historical empathy in the American social studies curriculum during the Cold War, 1950s-1980s. Paper presented at the annual meeting of the Southern History of Education Society; Dahlonga, GA.
- Perrotta, K.A., & Bohan, C.H. (March 2017). More than a feeling: tracing the progressive era origins of historical empathy in the social studies curriculum 1890s-1940s. Paper presented at the Southern History of Education Society Annual Conference; Athens, GA.
- Perrotta, K.A. (March 2015). Ruffled feathers: Student activism and censorship of the *Great Speckled Bird* in Atlanta, Georgia: 1968-1976. Paper Presented at the Southern History of Education Society Conference; Macon, GA.
- Perrotta, K.A. (March 2013). Elizabeth Jennings: Teacher and unsung civil rights pioneer in antebellum America. Paper presented at the Southern History of Education Society Conference; Charleston, SC.
<https://sites.google.com/view/southern-history-of-education/>

State and Local Research Presentations *Presentations conducted with doctoral students

- Perrotta, K.A. (2025). Students who teach: A case study of high school students' perspectives on education as a career pathway. Paper presented at the Georgia Educational Research Association Conference, Macon, GA.
- Perrotta, K.A., & Cross, K.* (June 2023). Same Storm, Different Boats: Student Research about the Living History of the COVID-19 Pandemic. Curriculum Studies Summer Collaborative. Presented at Georgia Southern University, Savannah, GA.
- Walton, C., Simmons, B., Helfenbein, R., & **Perrotta, K.A.** (June 2023). 1619 Resistance Panel. Curriculum Studies Summer Collaborative. Presented at Georgia Southern University, Savannah, GA.
- Perrotta, K.A. (June 2022). Emphatically our battle: A content analysis of the African Free School of New York City's Curriculum. Georgia Southern Curriculum Studies Summer Collaborative; Georgia Southern University. Virtual.
- Perrotta, K.A., Helfenbein, R., Hochuli, C.* (June 2022). They Were Here: Promoting Historical Empathy with Community Outreach and Student Local History Research. Georgia Southern Curriculum Studies Summer Collaborative; Georgia Southern University, (Virtual).
- Perrotta, K.A. (May 2022). They were here: Student Research about the Macedonia African Methodist Cemetery of Johns Creek, Georgia. Atlanta Studies Symposium; Georgia State University, Atlanta, Georgia.
- Perrotta, K.A. (October 2021). Powerful and meaningful teaching and learning: A case study of elementary teachers' perspectives of content-specific professional development for social studies instruction. Paper presented at the annual conference of the Georgia Educational Research Association, virtual due to COVID-19.
- *Warren, E., **Perrotta, K.A.**, *Champion, M. (October 2021). Will lectures survive the pandemic? Views and implementation of traditional lecture in middle and secondary social studies amid the Covid-19 pandemic. Paper presented at the annual conference of the Georgia Educational Research Association, virtual due to COVID-19.
- Perrotta, K.A. (October 2021). Ambitious teaching: A case study of elementary teachers' perspectives of content-specific professional development for social studies instruction. Paper presented at the annual conference of the Georgia Association of Teacher Education, Jekyll Island, GA.
- *Peddi, E., *Hickson, J., *Hochuli, C., **Perrotta, K.A.**, & Helfenbein, R. (June 2021). Matters of Representation: Space, Place, and Context in STEM Curriculum. Georgia Southern Curriculum Studies Summer Collaboration. Virtual due to COVID. <https://www.cssummercollaborative.com>
- *Friedrich, J., **Perrotta, K.A.**, *Evans, A., & *Curl, J. (April 2021). Poster session, Business as Usual: Reflections on Life as Mothers and Educators during a Pandemic. Mercer University Atlanta Research Conference; Atlanta, GA (Virtual due to COVID-19), <https://ursa.mercer.edu/handle/10898/12559>.
- *Friedrich, J., & **Perrotta, K.A.** (April 2021). Poster session, Head above water: A Study of K-12 Teachers' Perspectives on Emergency Remote Learning during the COVID-19 Pandemic. Mercer University Atlanta Research Conference; Atlanta, GA (Virtual due to COVID-19), <https://ursa.mercer.edu/handle/10898/12594>.
- Jones, M.S., Lange, A. K, **Perrotta, K.A.**, & Phillips, K. (June 2020). Keynote Panelist, Correcting the archive: Historical empathy and inclusivity in the social studies classroom through the lens of women's suffrage. National Coalition

of Girls Schools Virtual Conference, <https://www.ncgs.org/professional-development/2020-ncgs-conference/speakers/>

- Perrotta, K.A. (March 2020). Bringing history to life: Oral history research assignments as a high impact practice. Mercer University Atlanta Research Conference; Atlanta, GA (Canceled due to COVID-19), <https://www.mercer.edu/wp-content/uploads/2020/04/2020-Atlanta-Research-Conference-Digital-Program.pdf>
- Perrotta, K.A. (February 2019). Through the naked eye: FBI surveillance of the War Resisters League, 1923-1973. Paper presented at the annual meeting of the Georgia Association of Historians; Columbus, GA.
- Perrotta, K.A. (February 2018). More than a feeling: Tracing the progressive era origins of historical empathy in the social studies curriculum, 1890s-1940s. Article presented at the annual meeting of the Georgia Association of Historians; Macon, GA.
- Perrotta, K.A. (February 2017). A century apart: Elizabeth Jennings, Rosa Parks, and positions of place in United States historical narratives. Paper presented at the Georgia Association of Historians Annual Conference; Jekyll Island, GA.
- Perrotta, K.A. (February 2016). Ruffled feathers: *The Great Speckled Bird* and student activism in Atlanta, Georgia, 1968-1976. Paper presented at the Georgia Association of Historians Annual Conference; Rome, GA.
- Perrotta, K.A. (April 2015). Ruffled feathers: Student activism and censorship of the *Great Speckled Bird* in Atlanta, Georgia: 1968-1976. Paper presented at the Georgia Perimeter College Social Science Faculty Colloquium; Dunwoody, GA.
- Perrotta, K.A. (April 2012). I hate history: A study on student engagement in undergraduate history classes. Paper presented at the University System of Georgia Teaching and Learning Conference; Helen, GA.
- Perrotta, K.A. (October 2011). Through the naked eye: The history of FBI surveillance of the War Resisters' League and current matters of privacy issues. Paper presented at the Georgia Perimeter College Dunwoody Campus Symposium, *Who's Watching You? Privacy in the Digital Age*; Dunwoody, GA.

International Teaching Presentations *Presentations conducted with doctoral students

- Perrotta, K.A., & Cross, K.* (September 2023). Using G-Suite to Promote Historical Inquiry about the COVID-19 Pandemic in Social Studies. Inaugural International Conference on Innovative Teaching and Learning. (Virtual).
- Perrotta, K.A., & Cross, K.* (February 2023). Same storm, different boats: Documenting the COVID-19 pandemic with a local history curriculum. Annual meeting of the International Society for the Social Studies.
- Perrotta, K.A. (February 2021). Promoting historical empathy to examine the busing controversy. Annual meeting of the International Society for the Social Studies (Virtual).
- Perrotta, K.A., & Mattson, M. F. (October 2015). The world out there: Personalized research projects and millennial college students. International Society for Exploring Teaching and Learning Annual Conference; Savannah, GA.
- Perrotta, K.A., & Mattson, M.F. (October 2013). A new frontier: Adapting digital games and simulations for college instruction. International Society for Exploring Teaching and Learning Annual Conference; Orlando, FL.

National Teaching Presentations *Presentations conducted with doctoral students **Presentations conducted with community researchers

- Yancie, N., Conner, C., & Perrotta, K.A. (2025).
- Perrotta, K.A. (June 2025). A Tale of Two Georges: Using George vs. George to Promote Historical Empathy Strategies about the American Revolution. National Council for the Social Studies Virtual Summer Conference.
- Baniewicz, J. & Perrotta, K.A. (March 2025). Making history personal: Building historical empathy skills. Breakout session presented at the annual meeting of the National Council for History Education. St. Louis, MO.
- Nakastuka, K., Evans, A., & Perrotta, K.A. (March 2024). The power of place: Japanese incarceration and historical empathy. Poster session presented at the National Council for the Social Studies annual conference. Boston, MA.
- Perrotta, K.A. (June 2024). Making cents! Using the American women's quarters program to teach elementary social studies. National Council for the Social Studies Summer Virtual Conference.
- Perrotta, K.A., & Maurer, J. (March 2024). Same storm, different boats: Promoting historical empathy through local history research about the COVID-19 pandemic. Poster and breakout session presented at the annual meeting of the National Council for History Education. Cleveland, OH.
- Nakastuka, K., Evans, A., & Perrotta, K.A. (March 2024). The power of place: Japanese incarceration and historical empathy. Breakout session presented at the annual meeting of the National Council for History Education. Cleveland, OH.
- Perrotta, K.A., Cross, K., & Maurer, J. (December 2023). Same storm, different boats: Local history research and the Library of Congress. Poster presented at the annual meeting of the National Council for Social Studies, Nashville, TN.
- Ljungren, R., & Perrotta, K.A. (October 2023). Teaching historical empathy: Women's history. George Washington's Mt. Vernon Digital Teaching Symposium. (Virtual). <https://www.mountvernon.org/plan-your-visit/calendar/events/2023-gwti-digital-teaching-symposium/>

- Perrotta, K.A., Cross, K*, Maurer, J., Sanders, I.**, & Balachandar, S.** (September 2023). Same storm, different boats: Promoting historical empathy with student research about the COVID-19 pandemic. National Council for the Social Studies Webinar. (Virtual). <https://www.socialstudies.org/professional-learning/same-storm-different-boats-promoting-historical-empathy-student-research>
- Perrotta, K.A., Cross, K*, Maurer, J., & Canning, A. (March 2023). Living history: Teaching the pandemic using a TPS network album. Poster and breakout session presented at the annual meeting of the National Council for History Education. Salt Lake City, UT.
- Nakatsuka, K.W. & **Perrotta, K.A.** (March 2023). Beyond Ellis Island: Chinese Exclusion, Angel Island, and Historical Empathy. Workshop session at the annual meeting of the National Council of History Education. Salt Lake City, UT.
- Perrotta, K.A., Maurer, J., & Canning, A. (November 2022). Living history: Teaching the pandemic using a TPS network album. Poster presented at the annual meeting of the National Council for the Social Studies. Philadelphia, PA.
- Nakatsuka, K.W., Evans, A., **Perrotta, K.A.** (November 2022). Beyond Ellis Island: Chinese Exclusion, Angel Island, and Historical Empathy. Workshop session at the annual meeting of the National Council for the Social Studies. Philadelphia, PA.
- Perrotta, K.A. (November 2022). Historical empathy in women's history session 3: Activities and assessment using historical empathy. National Women's History Museum Virtual Workshops for Educators.
- Perrotta, K.A. (October 2022). Historical empathy in women's history session 2: Historical empathy and Elizabeth Jennings. National Women's History Museum Virtual Workshops for Educators.
- Perrotta, K.A. (September 2022). Historical empathy in women's history session 1: C3 Framework for social studies and historical empathy. National Women's History Museum Virtual Workshops for Educators.
- Perrotta, K.A. (March 2022). The Road to the 19th Amendment: Examining the Women's Suffrage Movement during the Reconstruction Era with Historical Empathy Pedagogies. National Council for the Social Studies Social Inquiry Webinar Session. <https://www.socialstudies.org/conference/pop-up>.
- Perrotta, K.A. (July 2021). Determined to rise: Strategies to promote historical empathy about the women's suffrage movement of the 19th and 20th centuries. National Women's History Museum 2021 Summer Educator Institute; Virtual, <https://www.womenshistory.org/sites/default/files/document/2021-07/2021%20NWHM%20Summer%20Educators%20Institute%20Program%20-%20Updated.pdf>
- Perrotta, K.A., & Maurer, J. (June 2021). Historical Empathy Strategies to Examine Elizabeth Jennings v. The Third Avenue Railway Company. National Council for the Social Studies Spring Professional Development Pop-Up Webinar Session. <https://www.socialstudies.org/conference/pop-up>.
- Perrotta, K.A. (April 2021). "A Wholesome Verdict." Using Historical Empathy Strategies to Analyze Elizabeth Jennings v. The Third Avenue Railway Company of 1855. Annual Meeting of the National Council of History Education (Virtual due to COVID-19).
- Perrotta, K.A. (May 2020). Implementing online asynchronous discussion boards as a high-impact practice. The Teaching Professor Conference; Atlanta, GA (Virtual presentation due to COVID-19), <https://www.magnapubs.com/teaching-professor-conference/virtual-conference/virtual-conference-concurrent-sessions/>
- Perrotta, K.A. (November, 2015). Poster Session, Nineteenth-century Rosa Parks: Using documents about Elizabeth Jennings to promote historical empathy in middle and secondary social studies. National Council for Social Studies Annual Conference; New Orleans, LA.

State and Local Teaching Presentations *Presentations conducted with doctoral students ***Undergraduate student presenters

- Perrotta, K.A. (October 2024). Our Long National Nightmare is Over: Inquiry-Based Teaching Strategies about the Nixon Resignation and Pardon. Workshop presented at the Georgia Council for the Social Studies. Athens, GA.
- Kirby, B., Kyle, J., **Perrotta, K.A.**, Sibille, J., & Butler, E. (October 2023). Teaching with Primary Sources Regional Opportunities. Panel presented at the annual meeting of the Georgia Council for the Social Studies. Athens, GA.
- Panther, L., **Perrotta, K.A.**, Bonner, R., & Mitchelson, M. (October 2023). Storying Georgia's Communities through Language, Race, History, and Place. Panel presented at the annual meeting of the Georgia Council for the Social Studies. Athens, GA.
- Perrotta, K.A., & Cross, K*. (October 2023). Same Storm, Different Boats: Engaging Students in Primary Sources with the Library of Congress about the COVID-19 Pandemic. Paper presented at the annual meeting of the Georgia Council for the Social Studies. Athens, GA.
- Panther, L., Burbridge, E., Gitonga, L., Jackson, V., Biden, F., **Perrotta, K.**, & Smith, K. (October 2023). *Reclaiming and sustaining language, race, history, and place in Georgia educator preparation programs*. Georgia Association of Teacher Educators (GATE). Jekyll Island, GA.

- Perrotta, K.A. (October 2022). The road to the 19th amendment: Examining the women's suffrage movement during the Reconstruction Era with historical empathy pedagogies. Workshop presented at the annual meeting of the Georgia Council for the Social Studies. Athens, GA.
- Perrotta, K.A. (October 2021). Powerful and meaningful teaching and learning: A case study of elementary teachers' perspectives of content-specific professional development for social studies instruction. Paper presented at the annual conference of the Georgia Association of Teacher Educators; Jekyll Island, GA.
- Perrotta, K.A. (March 2020). Bringing history to life: Oral history research assignments as a high impact practice. Mercer University Atlanta Research Conference; Atlanta, GA (Canceled due to COVID-19). <https://www.mercer.edu/wp-content/uploads/2020/04/2020-Atlanta-Research-Conference-Digital-Program.pdf>
- Perrotta, K.A., Wiggins, D., & Underwood, A. (February 2020). Getting HIP: Implementing high impact practices in undergraduate history and social science courses. Paper presented at the annual meeting of the Georgia Association of Historians; Augusta, GA.
- Perrotta, K.A. (October 2018). Poster Session: More than a Feeling: Strategies to Promote Historical Empathy in Middle and Secondary Social Studies. Georgia Council for the Social Studies Annual Conference; Athens, GA.
- Perrotta, K.A. (October 2017). Poster Session, In the eye of the beholder: Student assessments of heroes with local history research projects. Georgia Council for the Social Studies Annual Conference; Athens, GA.
- Perrotta, K.A. (October 2017). More than a feeling: Promoting historical empathy as a high impact practice. Research on Teaching and Learning Summit, Kennesaw State University; Kennesaw, GA.
- Perrotta, K.A. (April 2016). Poster Session: The "write" stuff: Promoting critical thinking with student authored inquiry cards. University System of Georgia Teaching & Learning Conference; Athens, GA.
- Perrotta, K.A. (April 2016). A century apart: Elizabeth Jennings, Rosa Parks, and their legacy of civil rights activism in United States history. Georgia Women's Conference, Georgia State University Perimeter College Clarkston Campus; Clarkston, GA.
- Perrotta, K.A. Panel Presenter, (March 2015). Mothers of social education: Female educators and voting during the progressive era. Georgia Women's Conference, Georgia Perimeter College; Clarkston, GA.
- Perrotta, K.A., Alston, D***, Anderson, S***. (March 2013). Oral histories: Bringing civil rights to life. Georgia Women's Conference; Georgia Perimeter College Clarkston Campus, Clarkston, GA.
- Perrotta, K.A. (March 2013). Elizabeth Jennings: Teacher and unsung civil rights pioneer in antebellum New York City. Paper presented at the Georgia Perimeter College Social Science Colloquium, Dunwoody, GA.
- Perrotta, K.A. (March 2013). Nineteenth century Rosa Parks? Assessing Elizabeth Jennings' legacy as a teacher and civil rights pioneer in antebellum America. Paper presented at the Georgia Women's Conference, Georgia Perimeter College Clarkston Campus, Clarkston, GA.
- Perrotta, K.A. (September 2011). Panel moderator, The war in the Pacific: War without mercy. Georgia Perimeter College Dunwoody Campus World War II Symposium; Dunwoody, GA.
- Perrotta, K.A., Lucas, H., & Gup, N. (April 2014). Empathy in the social sciences. University System of Georgia Teaching and Learning Conference; Athens, GA.
- Perrotta, K.A., Lucas, H., & Gup, N. (April 2014). What's empathy got to do with it? Active learning strategies that promote engagement in the social sciences. Teaching Matters Conference, Gordon College; Barnesville, GA.
- Perrotta, K.A., Wiggins, D., & Lucas, H. (March 2012). Puttin' on the glitz: Attracting student interest through engaged learning. Teaching Matters Conference, Gordon College; Barnesville, GA.
- Perrotta, K.A. (October 2011). The exit project: Connecting social studies and current events in the middle school classroom. Georgia Council for the Social Studies Annual Conference; Athens, GA.
- Perrotta, K.A. (September 2011). Accountable talk: Promoting student engagement with discussion in the undergraduate history classroom. Two-Year College English Association of Georgia Annual Conference; Dunwoody, GA.

Community Outreach Presentations

- Perrotta, K.A., & Compton, J. (November 2020). The holiday season in Johns Creek. Presentation taught for homeschool and pod groups in conjunction with the Johns Creek Historical Society and Johns Creek Visitors Bureau, Newtown Park; Johns Creek, GA.
- Perrotta, K.A., & Compton, J. (October 2020). Johns Creek: A Multicultural City. Presentation taught for homeschool and pod groups in conjunction with the Johns Creek Historical Society and Johns Creek Visitors Bureau, Medlock Bridge Pedestrian Tunnel; Johns Creek, GA.
- Perrotta, K.A., & Compton, J. (September 2020). *The Cherokee in Johns Creek*. Presentation taught for homeschool and pod groups in conjunction with the Johns Creek Historical Society and Johns Creek Visitors Bureau, Newtown Park; Johns Creek, GA.

Professional Development Presentations

- Perrotta, K.A. (July 2023). The road to the 19th amendment: Examining the women's suffrage movement with historical empathy strategies and the C3 Framework. Workshop presented at the Cobb County Social Studies Learning and Engagement Institute, Allatoona High School, Acworth, GA.
- Perrotta, K.A. (April 2019). Getting HIP: A study on the implementation of asynchronous discussion boards as a high-impact practice in online undergraduate survey history courses. History and Philosophy Department Third Thursday Brown Bag Faculty Research Colloquium, Kennesaw State University; Kennesaw, GA.
- Tinker-Sachs, G., Cross, S.B., Earl, C., & **Perrotta, K.A.** (November 2016). Educator preparation open forum, Teacher educators engaging with *Facing History and Ourselves* curriculum: Our experiences and current wonderings. Georgia State University College of Education and Human Development, Atlanta, GA.
- Perrotta, K.A., Mattson, M.F, Thomas, U. (October 2014). Those who can, teach: An informational session about Georgia Perimeter College's teacher education program. Georgia Perimeter College Faculty Development Day; Clarkston, GA.
- Perrotta, K.A. (October 2014). More than a feeling: Promoting engaged learning through the practice of perspective taking in history courses. Georgia Perimeter College Faculty Development Day; Clarkston, GA.
- Perrotta, K.A. (October 2013). A new frontier: Teaching the Constitutional Convention with a simulation game in an undergraduate history class. Georgia Perimeter College Faculty Development Day; Clarkston, GA.
- Perrotta, K.A. (October 2012). Fashion statements: Teaching topics in United States history through studies of American material culture. Georgia Perimeter College Faculty Development Day; Clarkston, GA.
- Perrotta, K.A. (February 2012). Strategies for implementing active learning literacy activities in the classroom, *Bringing Learning to Life Series*. Georgia Perimeter College Center for Teaching and Learning; Dunwoody, GA.

COURSES TAUGHT

Mercer University Tift College of Education

- EMAT 681: Social Studies in a Multicultural World Spring 2020; Fall 2020
- EMAT 682: Teaching Social Studies Middle & Secondary Education, Summer 2020, Spring 2021, Spring 2022; Spring 2023; Spring 2024; Spring 2025
- EDCI 835: Curriculum Theory, Spring 2020; Spring 2021; Spring 2022; Spring 2024; Spring 2025
- EDCI 839: Learning and Instructional Theory, Fall 2024
- EDCI 873: Curricular and Instructional Leadership, Fall 2021, Fall 2022, Spring 2023; Spring 2024
- EMAT 606/607: Organization and Assessment, Middle Grades & Secondary Education; Fall 2019, Spring 2020; Summer 2020; Fall 2020; Spring 2021; Summer 2021; Fall 2023; Fall 2024; Spring 2025; Fall 2025
- EMAT 622/623: Curriculum Instruction, Middle Grades & Secondary Education, Summer 2021; Fall 2021; Spring 2022; Fall 2023; Fall 2024; Fall 2025
- EDUC 790: Action Research Methods, Fall 2019
- EDUC 429/430 Teaching Social Science and Social Studies for Middle/Secondary Learners, Fall 2021; Fall 2022
- EMAT 526: Foundations of Education, Summer 2024; Summer 2025
- EMAT 601: Pre-Practicum; Fall 2020
- EDUC 485/EMAT 608: Mentored Practicum, Spring 2020; Fall 2021; Spring 2023; Fall 2023
- EDUC 488/EMAT 609: Professional Practicum, Spring 2020; Fall 2020; Spring 2021; Fall 2022; Spring 2023; Fall 2023
- EMAT 611: Student Teaching, Spring 2020; Fall 2021
- EMAT 612: Internship; Spring 2020; Fall 2021; Fall 2022; Spring 2023; Fall 2023; Spring 2024

Georgia State University

- Early Childhood Education 6407: Social Studies Methods for Culturally & Linguistically Diverse Learners (MAT) Spring 2019

Kennesaw State University

- History 2112: United States History since 1877; Fall 2015- Spring 2019

Gwinnett Technical College

- HIST 1111: World History to 1500; Spring 2017, Summer 2017, Fall 2027

Southern New Hampshire University

- History 245: United States History since 1945; Spring 2018
- History 200: Applied History; Spring 2018; Summer 2018
- History 114: United States History since 1865; Fall 2014; Spring 2015; Summer 2015; Spring 2016
- History 113: United States History, 1607 to 1865; Fall 2014, Fall 2015, Spring 2015, Spring 2016
- History 100: Perspectives in History; Summer 2016, Fall 2016, Spring 2017, Summer 2017

Georgia Perimeter College (Georgia State University Perimeter College)

Instructor of History and Teacher Education

History 2111: United States History to 1865, Summer 2010- Summer 2015

History 2112: United States History since 1877, Spring 2010-Spring 2014

History 1111: World History to 1500, Fall 2010-Spring 2011

History 1112: World History since 1500, Spring 2010-Spring 2013

Perspectives of Critical Issues 1010: American Fashion; Spring 2012-Spring 2014

Education 2110: Investigating Issues in Education, Spring 2014

Education 2120: Exploring Socio-Cultural Perspectives on Diversity in Education, Fall 2014

New York City Department of Education Charles O. Dewey Middle School 136; Region 7; District 15

7th and 8th Grade Social Studies Teacher; Fall 2006-Fall 2009

SERVICE- COLLEGE

Co-Program Director

BSSED/EMAT Middle & Secondary, P-12 Education, 5/23-present

Faculty Committees

Member, Tift College of Education Curriculum Committee, 8/22-present

Member, Tift College of Education Fieldwork Committee, 8/20-present (Chair, 2021-2022; Co-Chair, 2022-2023)

Member, Tift College of Education Bylaws Committee, 8/20-5/22; 8/23-present (Co-Chair, 2024-2025)

Doctoral Dissertation Committees

Dissertation Chair

- Jessica Jang, 7/23-5/25
- Jamilah Hickson, 12/22-present
- Katlynn Cross, 5/23-present
- Roger Henery, 6/23-present

Dissertation Methodologist

- Caitlin Hochuli, 5/22-present
- Ashlee Lee, 5/23-present
- Michael Champion, 6/23-present
- Matthew Cook, 5/24- present
- Kirsten Shallow, 5/24-present

Dissertation Reader

- Jayne Gammons, 6/23-present
- Ian Driver, 2019-2020

Ph.D. Curriculum and Instruction Program

PAGE Day at the Capitol, Chaperone of PhD and MAT students to the GA Capitol to learn about educational advocacy, 2/20, 2/22, 2/23, 2/24

CulturED Conference, Panel Moderator, “Active Voice: Writing Educational Futures: Read, React, Review,” Presented by Jamilah Hickson, Caitlin Hochuli, Ashlee Lee, Leslie Weidner, Mei Train, Rachael Williams, Erica Peddi, 4/23

CulturED Inaugural Conference, Panel Moderator, “Who’s Curriculum is it Anyway? The Interdisciplinary Applications of Curriculum Theory. Presented by Jamilah Hickson, Caitlin Hochuli, Rachael Williams, Katlynn Cross, & R.A. Henery, 4/22

CulturED Saturday Faculty Presenter, 8/21-present

CulturED Historical Research and Writing Special Interest Group Faculty Advisor, 8/21-present

Interviewer of Ph.D. candidates for the Curriculum and Instruction program, 2/20-present

Search Committees

Search Committee Member, Coordinator of Field Placement, 4/22-5/22

Search Committee Member, Director of Field Placement, 4/22-5/22

Search Committee Member, Assistant Professor of Teacher Leadership, 10/20-3/21

Faculty Development

Tift College of Education Courageous Conversations Virtual Conference facilitator, Summer 2020; Spring 2021

Guest Speaker Engagements

Mercer University Law School (Invited), LAW 1032. Civics Field Placement, 9/23/23; 10/10/24

SERVICE- COMMUNITY

Leadership Johns Creek

Executive Board Member (elected), 2022-2025

Invited Guest Speaking

Guest Speaker, Student Leadership Johns Creek Group Project Ceremony, Mt. Pisgah Christian Academy, 4/24

Career Day Guest Speaker, Honey Creek Elementary School; Conyers, GA; Rockdale County, 4/22

Commencement Speaker, Student Leadership Johns Creek Graduation Ceremony, Johns Creek High School, 4/22

Guest Speaker, State University of New York College at Oneonta Graduate Student Presentation, 3/22

Guest Speaker, Georgia State University EDSS 8550: Issues in Social Studies, 10/21

Career Day Guest Speaker, Clements Middle School; Covington, GA; Newton County, 5/19

Fulton County Schools

Volunteer, Social Studies Professional Development for 5th grade TAG, Findley Oaks Elementary School, 12/19

SERVICE- SCHOLARLY ACTIVITIES

National Council for History Education

Member, Financial Sustainability Committee (appointed, 2025-present)

Teaching with Primary Sources Consortium Interest Group Transformative Teaching Initiative

Advisory Board Member (appointed, 2024-present)

National Women's History Museum

Member, Education Committee (appointed), 2022-present

Organization of Educational Historians

Vice-President (elected), 2024-2025

Membership Coordinator of Social Media (appointed), 2020-2024

Assistant Conference Program Chair (elected), 2022-2023

Manuscript Reviewer

Education Inquiry, 2024-present

Journal of African American Women and Girls in Education, 2023-present

Journal of International Social Studies, 2023-present

GATEWAYS: The Journal of the Georgia Association of Teacher Education, 2022-present

Vitae Scholasticae: The Journal of Educational Biography, 2022-present

American Educational History Journal, 2021-present

Contemporary Issues in Technology in Education- Social Studies, 2021-present

Social Education- National Council for the Social Studies, 2020- present

Social Studies Research and Practice, 2020-present

The Journal of Social Studies Research, 2020-present

Curriculum and Teaching Dialogue, 2017-present

Book Proposal and Manuscript Reviewer

Rowan & Littlefield, 2023-present

Book Chapter Reviewer

Thomas, U., Ed. (2022). *Cases on servant leadership*. IGI Global.

Shanker-Brown, R., Ed. (2020). *Bending the arc towards justice: An urgent call to action*. Information Age Press.

Thomas, U., Ed. (2020). *Cases on strategic partnerships for resilient communities and schools*. IGI Global.

Conference Proposal Reviewer

National Council for the Social Studies Annual Conference, 2020-present

NCSS College and University Faculty Assembly Annual Conference, 2020-present

American Educational Research Association, 2020-present (Teaching History SIG, Social Studies Research SIG, Biography and Documentary Research SIG, Division C, Division F)

American Association of Teaching and Curriculum, 2019-present

Organization of Educational Historians, 2016-present

Award Committees

Reviewer, American Association of Teaching and Curriculum John Laska Outstanding Dissertation Award Committee, July, 2021; July 2023

Committee Member, Early Scholars Book Award- American Education Research Association Division F: History and Historiography, 2021

National History Day Georgia Contest

Judge, Individual Exhibition, 2020-2022

MEDIA AND PODCAST APPEARANCES

Falk, J. (2025). Mercer team supports high school students in Georgia history research for podcast. *The Den: Mercer University*. https://den.mercer.edu/mercer-team-supports-high-school-students-in-georgia-history-research-for-podcast/?utm_source=Subscriber+Lists&utm_campaign=11ca61412e-EMAIL_CAMPAIGN_2025_03_27_07_52&utm_medium=email&utm_term=0_-11ca61412e-256961733

O'Keefe, C. (2024). When the giving gets good. *City Lifestyle*. <https://citylifestyle.com/articles/when-the-giving-gets-good>

Cauley, H.M. (2024). In a reversal of roles, students become the teachers Teenagers involved in leadership program teach elementary kids. *The Atlanta Journal-Constitution*. <https://www.ajc.com/news/johns-creek-teens-try-teaching/VIKKGX44MRAKLOVZJCXTEJKFPI/>

Cauley, H.M. (2023). Students document the pandemic's impact. *The Atlanta-Journal Constitution*. <https://www.ajc.com/education/students-document-the-pandemics-impact/54CZ3BS7FNEEJFWYRXH44375M/>

Murchison, A. (2023). Johns Creek students produce exhibit chronicling the pandemic. *The Atlanta-Journal Constitution*. <https://www.ajc.com/neighborhoods/north-fulton/johns-creek-students-produce-exhibit-chronicling-the-pandemic/4KJGYUZPLRFMXIIL6DYPVCC6CE/>

Israel, S. (2023). Johns Creek students host exhibit chronicling area's COVID history. *The Johns Creek Herald*. https://www.appenmedia.com/johns_creek/johns-creek-students-host-exhibit-chronicling-area-s-covid-history/article_d7779ac2-ef4c-11ed-b09c-b7029ee5d026.html?fbclid=IwAR0LGA4L6_TPRQmAsx-9l0qKpp_2Of-0BtdnpZuNU_Y408Qs1icPlzIdbrs_aem_th_AYhiSNjYspxO1PedsKxiAnlsaT6e0tlZetMK6F4QCJgBJ8QMEZu4b5fZ9zj-x3abCS0

Honaker, A. (2023). Education professor leads project creating living history exhibit on COVID-19. *The Den: Mercer University*. <https://den.mercer.edu/education-professor-leads-project-creating-living-history-exhibit-on-covid-19/>

Falk, J. (2022). Mercer partnership digs into history of abandoned cemetery in Johns Creek. *The Den: Mercer University*. <https://den.mercer.edu/mercer-education-partnership-digs-into-history-of-abandoned-cemetery-in-johns-creek/>

Sears, K. (2021). College of Education collaboration allows high school students to produce documentaries. *The Den: Mercer University*. <https://den.mercer.edu/college-of-education-collaboration-allows-high-school-students-to-produce-documentaries/>

Perrotta, K. (2021). Historical empathy: Making it real for kids. *Let's K-12 Better Podcast*. <https://www.buzzsprout.com/1036873/9688670>

Perrotta, K. (2021). Busing and historical empathy. *Visions of Education Podcast*. <https://visionsofed.com/2021/02/26/episode-156-busing-and-historical-empathy-with-katherine-perrotta/>

Perrotta, K.A. (2018). Nineteenth Century Rosa Parks: The legacy of antebellum civil rights activist Elizabeth Jennings. *History Soundbites Podcast*. Southern New Hampshire University. <https://soundcloud.com/user-399142700/nineteenth-century-rosa-parks-the-legacy-of-antebellum-civil-rights-activist-elizabeth-jennings>

HONORS AND RECOGNITION

- 2025 Nominated, Cathryn Futral Excellent in Teaching Award, Mercer University Tift College of Education
- 2024 Recipient, Edward L. Bouie Excellence in Research and Scholarship Award, Mercer University Tift College of Education
Nominated, Cathryn Futral Excellent in Teaching Award, Mercer University Tift College of Education
- 2023 Nominated, Edward L. Bouie Excellence in Research and Scholarship Award, Mercer University Tift College of Education
- 2022 Recipient, Emerald Publishing *Social Studies Research and Practice* Literati Award for Outstanding Article for “A study of elementary teacher's perspectives on professional development for social studies”
Recipient, Fulton County and Johns Creek City Proclamation for Service to the Community
Recipient, Certificate of Special Congressional Recognition of Outstanding and Invaluable Service to the Community, U.S. Representative Lucy McBath
- 2021 Recipient, William O. Lacefield Excellence in Service Award, Mercer University Tift College of Education
- 2017 Recipient, John Laska Distinguished Dissertation Award in Teaching, American Association for Teaching and Curriculum
- 2016 Georgia State University Provost Dissertation Fellow

PROFESSIONAL MEMBERSHIPS

- 2019-Present National Council for History Education (NCHE)
- 2016-Present American Association for Teaching & Curriculum (AATC)
- 2016-Present Organization of Educational Historians (OEH)
- 2015- Present Georgia Association of Historians (GAH)
- 2013- Present History of Education Society (HES)
- 2012- Present American Educational Research Association (AERA)
Division B- Curriculum Studies, F- History and Historiography, K- Teacher Education
SIG Membership- Social Studies Research, Teaching History; Biography and Documentary Research
- 2011- Present NCSS College and University Faculty Assembly (CUFA)
Georgia Council for the Social Studies (GCSS)
- 2006- Present National Council for the Social Studies (NCSS)

RELATED PROFESSIONAL EXPERIENCES

- 2018 Abstract Reviewer, National Council of Undergraduate Research Conference, Kennesaw State University
Online Scorer, edTPA Secondary History/Social Studies Teacher Educator Portfolios
Poster Session Judge, Kennesaw State University Undergraduate Scholars Research Symposium
Proposal Reviewer and Editorial Committee Member, International Council of Museums and International Committee for Museology Online Symposium, Southern New Hampshire University
Recipient, Kennesaw State University Center for Excellence in Teaching and Learning Faculty Mentor Undergraduate Student Research and Creative Activity Certificate; assisted student research on the New Deal in Appalachia presented at the Kennesaw State University Undergraduate Scholars Research Symposium
Recipient, Certificate of Achievement: Completion of Build a Web Course Workshop, Kennesaw State University; received a score of 99 points meeting Quality Matters rubric standards
- 2017 Manuscript Reviewer, *Journal of the Georgia Association of Historians*
Manuscript Reviewer, *Kennesaw Journal of Undergraduate Research*
Online Distributed Reader, AP U.S. History Exam short answer responses, certified through 2026
Recipient, Outstanding Ph.D. Student Award in Social Studies Education, Georgia State University College of Education Middle and Secondary Education Department

Recipient, Kennesaw State University Center for Excellence in Teaching and Learning Faculty Mentor Undergraduate Student Research and Creative Activity Certificate; assisted student research about women in World War I presented at the Kennesaw State University Undergraduate Scholars Research Symposium

- 2016 Recipient, Certificate of Achievement: Completion of Build a Web Course Workshop, Kennesaw State University; received a score of a 93 out of 94 points meeting Quality Matters rubric standards
Recipient, Kennesaw State University Center for Excellence in Teaching and Learning Faculty Mentor Undergraduate Student Research and Creative Activity Certificate; assisted student research on privacy issues post-9/11 presented at the Undergraduate Scholars Research Symposium
- 2015-2019 Substitute Teacher, Fulton County Public Schools, Georgia
- 2015-2016 Substitute Teacher, Gwinnett County Public Schools, Georgia
- 2014-2015 Substitute Teacher, Holy Spirit Preparatory School, Atlanta, Georgia
- 2014 Graduate Teacher Assistant Internship, Georgia State University
- 2012 Upper School Coordinator of College and Career Curriculum, Horizons Atlanta (non-profit, grant funded)
- 2006-2008 Music Teacher, Castellano's House of Music, Staten Island, NY
- 2006 Student Teacher, 10th Grade Social Studies, New York City Department of Education Port Richmond High School, Staten Island, NY
- 2006 Student Teacher, 8th Grade Social Studies, New York City Department of Education Edwin Markham Intermediate School 51, Staten Island, NY
- 1998-2006 Environmental Educator, New York City Parks and Recreation Department

PROFESSIONAL WEBSITES

Dr. Perrotta's "The Elizabeth Jennings Project:" <https://elizabethjenningsproject.wordpress.com>

Linkedin.com: <https://www.linkedin.com/in/katherine-assante-perrotta-6ba78515/>

Academia.edu: <https://mercer.academia.edu/KatherinePerrotta>

Researchgate.net: https://www.researchgate.net/profile/Katherine_Perrotta/info